

## Subject at a glance: RE

We aim for our children to become knowledgeable in and have empathy for world faiths and cultures. RE is a tool for children to celebrate difference and to prepare them for a happy and successful life in modern Britain.

We have high aspirations for all our children and equip them with values, knowledge and understanding to live and work happily and successfully alongside others.

### Intent- What do we aim to deliver?

We aim to provide opportunities for children to discuss religious beliefs, moral issues and ultimate questions; whilst considering their own view points and those of others and learning and developing skills to listen with empathy and understanding.



We work to improve standards of religious literacy and academic rigour that will equip children with the knowledge and skills to engage with religious issues worldwide.

We hope to prepare children for life in modern Britain, providing them with an understanding of events both national and global.

### Implementation – How do we aim to deliver it?

#### SACRE Scheme implementation

Our Religious Education curriculum is taught in accordance with the locally-agreed syllabus for Wigan Local Education Authority. Each term, every year group will cover specific topics through an enquiry based approach in line with the school's Long Term Plan. Key questions are explored through a range of activities. The curriculum provides opportunities for discussion and debate which engages and interests the children, making the world of religion come alive. Opportunities are taken to positively promote equality and diversity and to prepare the children for life in modern Britain.

#### Themes

Spiritual, moral, social and cultural development is recognised as being of fundamental importance in the education of all pupils. In this respect, Religious Education has a significant part to play. Spiritual, Moral, Social and Cultural learning should not just be the focus of RE, but needs to underpin and be visible in the delivery of all subjects and be apparent in all aspects of school life. It cannot be measured in terms of attainment targets but through the many opportunities for learning that a school and its curriculum provides.

### Impact – How will we know we have delivered it?

Data from INSIGHT shows that attainment is broadly in line with core subjects.

The children are able to make links between their own lives and those of others in their community and the wider world.

The children are able to understand how other people choose to live and to understand why they choose to live in that way.

Children give informed and educated opinions whilst continuing to question and delve further into each area of learning.