

Subject at a Glance: PSHE/RSE

Our aim is to deliver a PSHE/RSE curriculum which is accessible to all and that will maximise the outcomes for every child, promoting responsible behaviour, positive and healthy relationships, good mental health, well-being, resilience and achievement.

Intent – What do we aim to deliver?

Children with the knowledge and skills to be healthy, independent and responsible member so of society.



Children who understand their rights and responsibilities.

Children developing personally and socially so they are able to tackle the moral, social and cultural issues that are part of growing up.



Children who appreciate what it means to be a member of a diverse, multi-cultural society.

To develop a strong sense of self-worth and respect for others.



Implementation – How do we aim to deliver it?



The basis of our teaching is taken from a scheme of work: Coram Life Education, SCARF. A spiral curriculum, key themes are taught across the school on a half-termly basis: Me and My Relationships, Valuing Difference, Keeping Myself Safe, Rights and Responsibilities, Being My Best and Growing and Changing. These units also cover the statutory Relationship and Health Education outcomes.

Teaching and Learning

Weekly lessons and class assembly time are used to encourage children to participate in a range of discussion, drama and group activities. This is supported by visits and visitors which all children take part in.

Wider Curriculum

PSHE/RSE objectives are linked to learning in other subjects, contributing to our guiding principle of 'Respect' and our 6 qualities. School Council, Eco-Council, Play Leaders and enrichment days further develop citizenship.

SMSC and British Values

Whole school and class assemblies make links to PSHE/RSE and SMSC. This supports children in recognising and applying the British Values of Democracy, Rule of Law, Respect and Tolerance and Individual Liberty.

Impact – How will we know we have delivered it?

The majority of children in each year group are working at or above ARE.

Children who feel safe in school and know what to do if they feel unsafe.

Children who show respect and are able to maintain healthy relationships

Children with an unshakeable inner confidence of a leader ready to make a difference to others.