

Subject at a Glance: Geography

Our aim is to build geographers who are culturally aware and encouraged to express their differences in race, religion and traditions. Children should have a knowledge of the wider world and be able to use practical skills in the field.

Intent – What do we aim to deliver?

To provide children with a balanced view of the world including the variety of different cultures, faiths and religions. This will give children the diversity that our local area lacks.



To give the children an understanding of where places are in the world in relation to the UK.

To develop the children's geographical skills in the local area and the wider world. This should be taught through a range of mapping and sources of information.



To provide the children with information that allows them to form educated opinions and compare and contrast, e.g. human and physical and rural and urban.

Implementation – How do we aim to deliver it?

Enquiry-based Curriculum

Our geography teaching is based around a bespoke, enquiry-based curriculum. We focus each topic around an over-arching enquiry based question with each lesson forming an 'I can...' objective geared around subject specific learning. Our curriculum has been tailored to our community and to bring diversity and culture to our children. Our teaching is based around themes as in history: location, climate, environment and movement.

KS1 Curriculum

Our curriculum is designed to give KS1 an appreciation of the local area and their immediate surroundings before moving out into learning about the UK. Basic place geography of the continents and the oceans is expected as the children compare the UK to Africa too.

KS2 Curriculum

In KS2, the children move out of the UK, into Europe (specifically the Mediterranean) where they can compare our lifestyle to that of others. Following this, in Upper KS2, the children delve into the Americas (USA and Brazil) whilst applying their skills in the field in Year 6.

Assemblies

To provide our children with further cultural culture, we deliver fortnightly geography. This assemblies focus on countries/parts of the world that aren't covered in the curriculum to provide the children with a widened view of the world.

Impact – How will we know we have delivered it?



The majority of children in each year group are working at or above ARE for their age.

Pupils show enthusiasm towards geography and have a genuine interest in learning about the world.

Children display a balanced and inclusive view of others irrespective of their race, religion or culture.

The National Geographical Association awarded us the Silver Primary Quality Mark for our delivery of geography.