

<u>Reading in KS2 at Gilded Hollins</u>		
<u>Weekly Comprehension and Whole Class Reading</u>	<u>Home Reading</u>	<u>Book Circles</u>
<p><u>Weekly Comprehension Whole Class Reading (WCR)</u></p> <p>Each child in KS2 has a reading exercise book separate to their English book. Y3, 4, 5 & 6 have 4 WCR sessions a week. These sessions are based on linked texts, each text being studied over 2 days. The WCR lesson has 4 main parts. The 4 main parts are: quick start, independent thinking, partnered talk and solo work. This will be spread over 2 days.</p> <p><u>How is it recorded?</u> Children begin the lesson by writing the book title and author in their book. This will be on the board for them to copy.</p> <p>The text is read.</p> <p>Children complete the 'quick start' questions in their book. This should take no longer than 5 minutes to answer and self-mark. For partnered talk, there does not need to be a record in books. Independent thinking and solo work is recorded in books. Each answer is discussed and children mark and correct as the lesson goes on. If the text has been printed, it will be put in the child's reading book on the tags.</p>	<p><u>How is it done?</u></p> <p>All children in Y4-6 choose their own reading book with the guidance of school staff. Due to the lockdowns over recent years, some of Y3 are still on the school's reading scheme. All children are expected to read for 15 minutes at least 5 times a week. Children in KS2 are not expected to bring their reading book to school each day. They only need to bring it in if specifically asked to do so by an adult.</p> <p><u>How is it monitored?</u> The children complete and submit a set template on Seesaw each week to show what they have read. The template expects the children to record the book title and author each week as well as the pages they have read. The template Y3 use is slightly different as they aren't all reading texts of the same length as Y4-6. They will use the same template as soon as they are ready. If children do not complete their reading homework (at least 5 lots of 15 minutes of reading each week), they will be given time to complete the missed reading at school. For example, if a child reads 4 times, they will need to read for 15 minutes in their own time in school that week. This is in line with the homework policy. Each KS2 class has an orange reading record book which outlines the books each child has read as their reading book. The reading record book is monitored at least once every two weeks by the class teacher or the TA and updated as necessary. This is simply done by asking the children what they are reading. During this time, the children are asked who is close to finishing their book. Children who are close to needing a new book will work with their peers and/or class staff to choose their next reading book.</p> <p><u>How is the love of reading developed?</u></p> <p>KS2 staff work extremely hard to ensure they are up to date with new book releases. KS2 staff willingly give up break and lunch times to discuss books with children and to help children select new reading books. Our library is continuously being developed in order to allow the children a greater variety of books and to make it more accessible to them. We aim to have two librarians (our reading partners) who will work with a team of children to run the library. Each class library has a carefully selected set of quality texts which will appeal to the children in that class. Book talk takes place formally and informally in and across classrooms. Each KS2 class has a BoB (Book of Books). This will include class readers and Book Circle books and allows staff to monitor the books being read by children. The class reader is read and enjoyed at least 3 times a week in each KS2 class. Children in Y4-6 do not need to have a copy of the text in front of them during this time, though they may choose to do so. So long as they are focused, they can just listen. Y3 follow the text as it is being read to them. As the class reader is read, vocabulary is discussed. Author visits are planned as often as is practicable (in person and virtually via Teams). We have a close relationship with the author Dan Worsley.</p>	<p><u>Aims of the Book Circle</u></p> <ol style="list-style-type: none"> 1. To develop the love of reading in our KS2 children. 2. To expose our KS2 children to a wide range of books and authors. 3. To discuss quality texts in a small group. 4. To develop the vocabulary of our KS2 children. <p>Each KS2 class has one 30-minute Book Circle session per week. The children in each KS2 class are grouped based on ability (groups of 5-7 children). The adults who deliver Book Circles have set spaces around school. The same adult has the same group(s) each week.</p> <p>The bottom 20% in each class will have a 1:1 reading session based on their Book Circle book each week. The bottom 20% and top 20% will be with either the class teacher or the class TA. Book Circle books stay in school – the children are not set reading homework from these books. During the Book Circle session, a range of strategies are used. The main strategies used in sessions are: adult reading out loud to the children, choral reading, jump in reading, children reading out loud to the group, children reading in their heads to a specific point in the text and the children doing paired reading (one reading out loud and the other tracking on the page for the reader).</p> <p>During the session, there is always lots of discussion. Discussion may stem from vocabulary in the book, characters in the book or the plot of the book.</p> <p>Staff try very hard to ensure that the books used for our Book Circle sessions are carefully chosen to inspire and ignite a real love of reading. To meet this aim, we ensure that children read a range of different fiction over the year - new books, classics, tearjerkers, suspense novels and humour may all be shared, discussed and enjoyed.</p>

